

**Indiana University-Purdue University Fort Wayne  
2014-2020 Strategic Plan**

**Goals**

**Metric Areas**

**2020 Outcomes**

**Foster Student Success**

IPFW will improve the quality and fidelity of its assessment process and effectively utilize data to improve student learning outcomes through the continuous improvement of course, curricular, and co-curricular offerings. We will increase student participation in high-impact instructional practices and advising interventions, support the development of activities and experiences that celebrate multiculturalism and the broad array of human differences, and promote programs featuring international and interdisciplinary curricula.

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| <ul style="list-style-type: none"><li>• Retention and graduation rate</li><br/><li>• Post-graduation success</li><br/><li>• Achievement of learning outcomes (Baccalaureate Framework)</li><br/><br/><li>• A more diverse campus</li><br/><br/><li>• Signature programs</li><br/><br/><li>• Honors Program</li></ul> | <ul style="list-style-type: none"><li>• 30% graduation rate in 6 years</li><li>• 1,600 baccalaureate degrees awarded annually</li><br/><li>• Number of recent graduates (one year) employed in field of study and/or attending graduate/professional school</li><li>• Satisfaction of alumni with educational experience as related to career success</li><br/><li>• Establish methodologies for assessing student learning outcomes relative to the goals of the Baccalaureate Framework and the General Education Program.</li><li>• Develop processes for enhancing student learning relative to the baseline assessment.</li><br/><li>• 25% ethnically diverse students</li><li>• Meet OIE goals for faculty hires</li><li>• Exceed OIE goals for staff hires</li><br/><li>• Three to five signature programs resourced and developed</li><br/><li>• 250 enrolled</li><li>• 50 students complete annually</li></ul> |
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**Goals**

**Promote the Creation, Integration, and Application of Knowledge**

IPFW will expand the production of high-quality and high-impact scholarship by students, faculty, and staff.

**Metric Areas**

- Peer-reviewed scholarly products
- Students participating in research and scholarly activity
- Internal and external academic collaborations

**2020 Outcomes**

- 100% of faculty with research assignment meet departmental expectations
- 100% of all graduating students will have engaged in a high impact educational experience;
- 100% of honors students participating in scholarly activities
- Minimum of 20 high impact interdisciplinary/team projects across programs, with colleagues at other universities, and with community partners on-going at any point in time

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**Serve as a Regional Intellectual, Cultural, and Economic Hub for Global Competitiveness**

IPFW will expand collaborations with regional partnerships in government, social service, and business sectors. We will provide leadership in regional economic development efforts as well as provide access to outstanding intellectual, cultural, and artistic programming.

**Create a Stronger University through Improving the Support of Stakeholders and the Quality and Efficiency of the Organization**

IPFW will establish a culture of assessment through a set of appropriate performance metrics for all units as well as an integrated system of program reporting, review, assessment, and accreditation that is aligned with institutional performance metrics. We will establish priorities for resource allocation in order to create, expand, merge, or reduce activities as appropriate

**Metric Areas**

- Intellectual, cultural, and artistic events
  
- Regional, national, and global collaborations

- Reallocations as a percent of general fund budget
  
- Philanthropic and public support for university priorities

**2020 Outcomes**

- All events are aligned with needs of the community and region and the university's core mission.
  
- Triple the number and increased value of technical assistance agreement-like contracts and consultations with regional business and industry to \$1 million annually
  
- Constant enrollment of 9,000 undergraduate and 1,000 graduate degree seeking students.
- 10% general fund budget reallocated in support of campus priorities
  
- Private, foundation, and philanthropic giving \$10 million annually.
- Base funding reflective of growth in baccalaureate degrees granted
- Composite financial index of 3.00